

R277. Education, Administration.

R277-519. Educator Professional Learning Procedures and USBE Credit.

R277-519-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53A-1-402(1)(a), which allows the Board to make rules regarding the qualifications of personnel providing direct student services and the certification of educators; and

(c) Section 53A-1-401, which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law.

(2) The purpose of this rule is to establish definitions and standards for awarding USBE credit for professional learning[~~especially as it relates to teacher certification~~].

R277-519-2. Definitions.

"Professional learning" has the same meaning as provided in Subsection 53A-3-701(1).

R277-519-3. Professional Learning Requirements for Course Submission.

(1) ~~[An LEA]~~ The Superintendent shall approve proposals for USBE professional learning.

(2) A professional learning proposal described in Subsection (1) shall include:

(a) a description of how the proposal provides fidelity to the professional learning standards as provided in Section 53A-3-701;

(b) a descriptive outline of the professional learning;

(c) a schedule of meeting dates and times; and

(d) professional qualifications of each instructor.

~~[(2)3]~~ An LEA or other organization approved by the Superintendent shall request approval for USBE professional learning credit through the online professional learning system connected to the online Board certification system.

~~[(3)4]~~ An LEA or other organization approved by the Superintendent shall make a request under Subsection ~~[(2)3]~~ at least one week prior to the beginning of the scheduled

31 professional learning.

32 **R277-519-4. USBE Professional Learning Credit.**

33 (1) The Superintendent shall award USBE credit upon completion of professional
34 learning as follows:

35 (a) one-half credit for seven to thirteen contact hours plus a two hour assigned
36 learning task or reflection;

37 (b) one credit for fourteen to twenty contact hours plus a four hour assigned learning
38 task or reflection;

39 (2) Total credit for a professional learning course may not exceed 3 credits.

40 **KEY: teacher certification, professional competency**

41 **Date of Enactment or Last Substantive Amendment: [~~April 10, 2017~~]2018**

42 **Notice of Continuation: February 14, 2017**

43 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-402(1)(a); 53A-**
44 **1-401**